

The opportunity to prepare for practical nursing is available to any individual who meets the admission criteria.

### **Program Objectives**

Following successful completion of the program, the graduate of the School of Practical Nursing at Wilkes-Barre Area CTC will:

1. Recognize the right of every individual for quality nursing care.
2. Perform holistic health care delivery in each individual patient's situation based on a comprehensive assessment.
3. Assist in identifying & prioritizing health problems & appropriate nursing interventions utilizing approved nursing diagnoses and the nursing care plan.
4. Correlate the understanding of basic human needs in the planning of care of the patient throughout the life cycle.
5. Perform nursing skills in a safe & competent manner within the realm of the practice of Practical Nursing progressing from the simple to complex.
6. Practice standards of professional ethics in the delivery of nursing care.
7. Utilize legal guidelines in the practice of personal & vocational relationships.
8. Utilize appropriate communication with patients, their families & members of the health care team.
9. Accurately document, utilizing the nursing process.
10. Provide appropriate patient teaching.
11. Collaborate with community agencies appropriate to intervene in meeting patient need.
12. Participate in continuing education programs & professional organizations.
13. Be knowledgeable of the scope of practice of the practical nurse.
14. Demonstrate leadership ability within the scope of Practical Nursing.
15. Successfully pass the PA State Board of Nursing Licensing Exam for Practical Nurses.
16. Demonstrate eligibility for entry level positions in a health care setting which employees Graduate Practical Nurses.

### **Program of Study**

Approximately 40% of the program is spent in the classroom/class hours from 7:45 AM to 3:15 PM. The remaining 60% is clinical experience from 7:00 AM to 2:30 PM. Supervised sequential clinical experience is offered at Wyo. Valley Health Care System, Gen. Hosp. Campus; Geisinger South; Mercy Special Care Hospital, Nanticoke; VA Medical Center & United Meth. Homes, Wesley Village Campus.

**Level I (13 Weeks):** Nursing I, Anatomy and Physiology, Normal Nutrition & Diet Therapy, Calc. Of Drug Dosage, Computers for PN Students, Gerontology, Personal & Vocational Relationships I, NAPNES. I/Drug Adm.:

**Level II (13 Weeks):** Nursing Process & Critical Thinking, Nursing II, NAPNES II; Medical/Surgical Nursing I:

**Level III (13 Weeks):** NAPNES III, Medical/Surgical Nursing II, Maternal/Child Nursing [OB/PEDS];

I.V. Therapy:

**Level IV (13 Weeks):** NAPNES IV, Mental Health, Medical/Surgical Nursing III, Personal & Vocational Relationships II.

### **Non-Discrimination Policy**

The Wilkes-Barre Area Career & Technical Center is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, marital status, and handicap in its activities, programs, or employment activities as required by Title IV, Title IX and Section 504.

For more information regarding Civil Rights grievance procedures, contact Frank Majikes, Title IX and Section 504 Coordinator, P.O. Box 1699, Wilkes-Barre, PA 18705-0699, (570) 822-4131. For information regarding services, activities, and facilities that are accessible to and usable by handicapped persons, contact: Frank Majikes, Support Programs Coordinator, (570) 822-4131, (FAX) (570) 823-4304, Wilkes-Barre Area Career & Technical Center, P.O. Box 1699, Wilkes-Barre, PA 18705-0699

The State Board of Nursing may refuse, suspend or revoke any license in any case where the Board shall find that the applicant; (1) has been convicted or has plead guilty or entered a plea of nolo contendere or has been found guilty by a judge or jury of a felony or a crime of moral turpitude in the courts of this Commonwealth, the United States, or any other state, territory or country, or has received probation without verdict, disposition in lieu of trail or an Accelerated Rehabilitative Disposition in the disposition of felony charges, or has been dishonorably discharged or has been discharged under circumstances amounting to dishonorable discharge from the military forces of the United States or of any other country; (2) has committed fraud or deceit in securing his or her admission to the practice of practical nursing or to practical nursing school; (3) is addicted to alcohol or is addicted to hallucinogenic or narcotic drugs or other drugs which tend to impair judgment or coordination, so long as such dependence shall continue, or if he or she has become mentally incompetent.

**Mary Elizabeth Pacuska, M.S.N., R.N., Coor.**

### **Faculty**

**Mrs. Diane Barush, M.S.N., C.R.N.P.**

**Mrs. Lorraine Cortegerone, B.S.N., R.N.**

**Mrs. Janet Frascella, B.S.N., R.N.**

**Mrs. Sandy Miller, R.N.**

**Mrs. Rita Nita, B.S.N., R.N.**

**Mrs. Angie Serino, B.S.N., R.N.**

**Mrs. Julie Ross, B.S.N., R.N.**

**Mrs. Laura Zdancewicz, M.S.N., C.R.N.P.**

**Mrs. Catherine Zwiebel, B.A., R.N.**



## **SCHOOL OF PRACTICAL NURSING**

**Wilkes-Barre Area**

**Career & Technical Center**

**Wilkes-Barre, PA 18705**

**(570) 822-6539**

**[www.wbprcnsg.com](http://www.wbprcnsg.com)**

**ACCREDITED BY THE  
NATIONAL LEAGUE FOR NURSING  
ACCREDITING COMMISSION  
61 BROADWAY – 33<sup>RD</sup> FLOOR  
NEW YORK, NY 10006  
(212) 363-5555**

**PROGRAM INFORMATION**

**The Practical Nursing Program:**

- Is a 52-week course that takes 15 months to complete.
- Is a full-time adult program sponsored by the Wilkes-Barre Area Career & Technical Center.
- Was established in 1959 as part of the Adult Education Program of the Wilkes-Barre Area School District.
- Students are eligible for Financial Aid; PELL Grants, PHEAA loans and scholarships. Information on financial resources is available from the Financial Aid Office (570)822-6539, Ext. 137. Financial assistance may also be available from Luzerne County Human Resources, PA Dept. of Labor & Industry, or the U.S. Veterans Administration.
- Current cost is \$9,584.00, plus uniforms, books and student fees.
- Graduates meet the educational requirements required to take the State Licensing Exam for Practical Nursing in every state and territory of the United States.

**Admission Requirements**

The Practical Nursing Program is open to any interested person who:

- Is a graduate of an accredited high school or has a GED
- Manifests the ability to learn as indicated by interview, references, transcripts and the Diagnostic Entrance Test.
- Shows a sincere interest in Practical Nursing
- Is of good moral character
- Is in good physical and mental health as evidenced by a physical exam

**Application Procedure**

Classes are admitted twice yearly in Sept. & March. Application forms will be sent upon request. After the completed application form is returned with \$35.00 testing fee, applicant will be scheduled for Diagnostic Entrance Exam. Interviews are scheduled after the test results, official high school transcript or GED scores

and references are on file. It is recommended that application be made as early as possible, since class size is limited. A \$150 non-refundable deposit is required following acceptance to the Practical Nursing Program. To receive an application, requests may be made in writing to the following address: Dir., , Practical Nursing Program, P.O. Box 1699, Wilkes-Barre Area Career & Technical Center, Wilkes-Barre, PA 18705-0699, or by calling (570)822-6539. Applications are also available on-line at [wbpracsng.com](http://wbpracsng.com).

Practical Nursing is an exciting and rewarding career, with career opportunities available in hospitals, long-term care facilities, clinics, doctors' offices, industry & home health. Health care opportunities are rapidly growing and are expected to have greater than average employment growth in the immediate future.

**Program Philosophy**

The philosophy of the Practical Nursing Program is congruent with the mission and belief statements of the Wilkes-Barre Area Career & Technical Center with the addition of the nursing faculty's emphasis on health, environment, nursing, education and the individual.

The faculty of the Licensed Practical Nursing Program of the Wilkes-Barre Area Career & Technical Center is dedicated to the preparation of the practical nurse. The department's goal is to graduate a knowledgeable nurse capable of providing safe, effective and competent patient care with direct supervision of the registered nurse, medical doctor or dentist.

We believe that the practical nurse education is based on a complementary relationship between clinical experience and classroom studies. Didactic information progresses from the simple to the complex and is closely correlated to scheduled clinical experiences.

The faculty is aware that society & health care are constantly changing & believe the practical nurse is part of this dynamic process. The following are the faculty's beliefs about the interrelated and dynamic concepts that make up the paradigm of nursing:

**Health** is the ability to exist holistically throughout life by balancing and integrating life processes at the best level of an individual's capability. Health includes physical, mental & social well being with the ability to overcome or adapt to stressors. The faculty believe the strongest factor to affect health is the individual's self-efficacy regarding health promotion and maintenance activities. We believe positive perceptions of control of health strongly relate to continued health promoting behaviors.

**Environment** is the immediate surroundings in which individuals, families and communities exist. It is shaped by one's age, developmental state, life experiences, sociocultural orientation, health & available resources. The faculty believes the environment is a major determinant in the individual's ability to attain a positive state of health.

**Nursing** is an art & a science that utilizes the nursing process as a basic framework for practice. It is a combination of principles & knowledge from the physical and behavioral sciences with nursing arts & techniques. Holistic nursing addresses the physical, psychological, social & spiritual needs of each individual. Nursing provides care services directed toward primary health care (prevention); secondary health care (hospital & extended care facilities) and tertiary health care (rehabilitation & restorative care) facilities.

**Education** is the process of acquiring knowledge and skills. It provides the opportunity for an individual to develop to one's own potential. The process is based on prior knowledge & it builds on this foundation.

The faculty further delineates nursing education as being based upon a foundation of scientific concepts with a curriculum reflecting current and realistic articulation of theory and clinical experiences in a sequential manner from the simple to the complex throughout the program. The curriculum should reflect the common needs of all individuals in all health care settings. A practical nurse who functions safely, effectively, and competently is the goal of the Practical Nursing program. The faculty believe that the educational process is the responsibility of a qualified faculty to develop, implement, evaluate and revise on an on-going process, and to keep the curriculum current, flexible, and reflective of the health care changes, while maintaining the standards of nursing education.

**Individuals** are unique being, possession inherent worth & dignity & a capacity for continued growth & adaptation throughout the life cycle, congruent with Maslow's hierarchy of needs. As long as the individual's basic needs are met, they may be capable of meeting Maslow's highest level. The individual is the recipient of nursing care & the faculty believes it is our responsibility to the student to integrate society, nursing & education to allow the student to function effectively as contributing members of society. We believe that an individual must continually adapt to changes in the environment & changes within one's self. We endorse the basic philosophy of the Wilkes-Barre Area Career & Technical Center in that it is an equal opportunity educational institution. We will not discriminate on the basis of age, marital status, spiritual belief, race, color, national origin, sex, & handicap in activities, programs, or employment activities as required by Title VI, Title IX, & Section 504.